## OE Pre-award Six-month Evaluation Results

March 2012

**Executive Summary** 

OE Pre-award Implementation Team

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#### Introduction

- This six-month evaluation measured and evaluated the implementation, operations and performance of the Phase 1A Team of Research Management Services (RMS). Presented here are significant and useful findings from the evaluation.
- The purposes of the six-month evaluation were to:
  - Guide continued successful implementation of RMS
  - Establish an accurate record of organizational development as it occurs
  - Provide data for decision-making in on-going operations
  - Benchmark progress toward achievement of goals

#### Introduction-cont'd

- The Phase 1A evaluation period is 8/15/11- 2/14/12
- The original Phase 1A RMS Team included:
  - 1 Team Manager
  - 8 RSCs
  - 2 Associate RSCs
- The 12 Phase 1A department clients:
- Cell and Tissue Biology
- Clinical Pharmacy
- Community Health Systems
- Emergency Medicine
- Family Health Care Nursing
- HDF Comprehensive Cancer Center

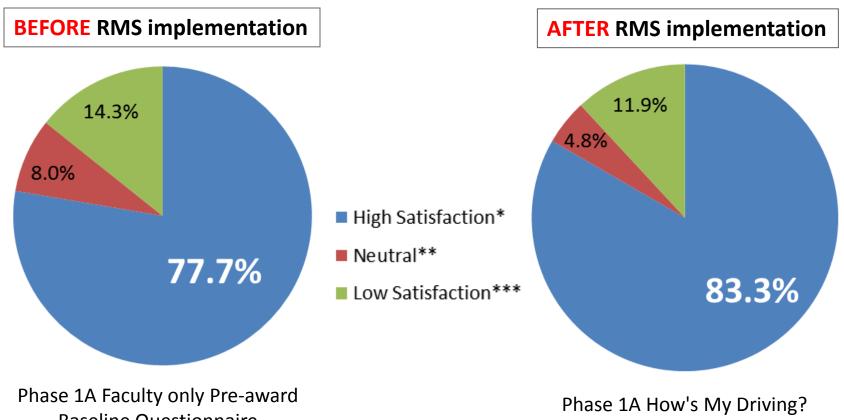
- Inst for Global Health & Global Health Sciences
- Physiological Nursing
- Preventive and Restorative Dental Sciences
- Proctor Foundation
- Radiation Oncology
- Urology

# Summary of Phase 1A Six-month Evaluation Results

MEASURE	GOO	Men	Meet
Client Satisfaction			
Faculty satisfaction			
Department Managers & Post-award Staff satisfaction			
Quality of Work			
# of proposals rejected by sponsor due to critical errors			
# of proposals submitted by sponsor's deadline			
Internal Processes			
RMS staff satisfaction			
Proposals per RSC compared to baseline			
Accountability- Monthly Activity Reports			
Costs			
Cost per proposal			
Training results			
Training program evaluation			

#### **CLIENT SATISFACTION RESULTS**

### Client Satisfaction-Faculty satisfaction with pre-award services



**Baseline Questionnaire** 

Summer '11 (114 respondents; 48% response rate)

#### quick survey ++

Faculty that submitted proposals, Oct '11- Feb '12 (42 respondents; 31% response rate)

<sup>\*</sup>High satisfaction responses= "Strongly agree"/"Agree" OR "Excellent"/"Satisfactory"

<sup>\*\*</sup>Neutral satisfaction responses= "Neither agree nor disagree" OR "Inconsistent"

<sup>\*\*\*</sup>Low satisfaction responses= "Strongly disagree"/"Disagree" OR "Unacceptable"

<sup>++</sup> This data represents a quick quality improvement effort to uncover early indicators of Phase 1A client experience. The theoretical margin of error is 12.5%, plus or minus, 95% of 7 the time.

# Client Satisfaction Department Managers & Post-award staff

#### Positive feedback

Overall, Department Managers and Post-award staff are **optimistic about RMS working successfully**, despite some initial challenges.

- The majority of Department Managers rated their satisfaction with RMS as neutral-neither satisfied nor dissatisfied.
- Majority of Post-award staff are overall satisfied with RMS.

RSCs are good about **clearly communicating timelines** and instructions to PI.

RSCs are **responsive**.

RSCs are **knowledgeable**.

Proposals seem to be reviewed more thoroughly by RMS.

Department Managers like knowing that their **RSC** is supported by a team of peers and that they have a secondary "back-up" RSC.

# Client Satisfaction Department Managers & Post-award staff

	Areas for improvement	Action Items		
their RSC as "overworked."		Continuing to monitor the RSC workload as well as the impact of individual departmental internal procedures on RSC workload.		
	Inconsistency across RSCs' service delivery: RMS is highly accommodating and customer-service oriented, which creates difficulty in standardizing services across departments.	Developing a consistent approach to roles and responsibilities across all RSCs through on-going training and refining the Service Level Agreement.		
	Lack of proactivity in communications with PI: Some RSCs need to be more proactive in scheduling in-person meetings and moving the proposal development process along.	RSCs to offer an in-person introductory meeting with all of their client faculty.		
	RSC assignment changes were disruptive: Some departments received more than 1 RSC assignment over the six-month period.	Developed a transition plan for departments if an RSC assignment change is necessary.		
	Proposal review turn-around: When proposals are submitted early, RMS does not always comply with the 5-day turn-around time. When reviewing proposals, RMS requests last minute corrections with quick turn-around.	Enforcing the policy of 5-day review turn-around regardless of sponsor due date. With only five days to review, last-minute corrections are necessary but minimized whenever possible.		

## **QUALITY OF WORK RESULTS**

### Quality of work-Critical Errors

During the Phase 1A six-month period:

 0% proposals were rejected by the sponsor due to critical errors

 100% proposals were submitted by the sponsor's deadline

#### **INTERNAL PROCESSES RESULTS**

#### Internal Processes-RMS staff satisfaction

#### Positive aspects of the job

"Extraordinary" **team environment**: Colleagues to share expertise and to share workload.

**Peer-reviewing** proposals is of great value to RSCs:

- improves proposal quality
- training for proposal reviewing
- enhances exposure to a variety of proposal types

Increasing knowledge about research administration.

Staff like feeling empowered to make changes and improve processes as the first team under OE.

Staff feel more **comfortable working with C&G** than before RMS or when first started.

#### Internal Processes- RMS staff satisfaction

Challenges of the job	Action Items
Concerns about finding the balance between customer service and enforcing standard service levels.	Evaluate the SLA and continue to provide tools and training.
Concerns about how the 10 RMS teams will <b>interact and be standardized</b> .	Developing cross-team communication tools, trainings and Townhall meetings. Utilize RMS website and Salesforce chatter.
Some RSCs are uncertain and/or concerned about their workload in the future and how much they can handle.	Continuing to monitor the RSC workload as well as the impact of individual departmental internal procedures on RSC workload.
Doing the "C&G pieces" has added to the complexity of the Team's work and may be, among others, a contributing factor in their workload concerns.	During initial and on-going training provide more detailed procedures on the "C&G pieces."
PI last minute proposals create a burden on the process and affect quality of work.	The goal is to "do the best we can in the time we have"; make sure PIs know what might not be reviewed in a time crunch; work with PI on proposal timelines; work with Department Managers and Chairs to manage "repeat offenders;"
RMS staff struggle with the <b>lack of tools</b> and the manual use of Excel <b>to track and report out on activities</b> . Juggling deadlines makes administrative and data entry "housekeeping" difficult for the RSCs.	Currently developing systems to enable more automated generation of reports and reduce data entry.
Departments that have the <b>same RSC</b> as prior to RMS implementation are having difficulty understanding the <b>change in processes and roles</b> of their RSC/former RSA.	Create tailored materials targeted towards departments and their RSCs in this situation to highlight their specific changes.

## Internal processes-Proposal volume

Phase 1A Team Productivity	TOTAL Phase 1A only (8/15/11- 2/14/12)	Pre- OE Phase 1A Departments' Estimated Six-month Proposal Volume (Summer 2011 baseline data)
Number of external proposals completed by Phase 1A Team	243	254
Total Number of "Proposal Activities" (internal proposals plus sponsor correspondence)	140	60
TOTAL Pre-award Matters completed by Phase 1A Team	383	314

## Internal processes-Proposals per RSC

The Phase 1A Team's productivity rate exceeded the average productivity rate of the pre-OE Phase 1A Departments. As the pilot group, Phase 1A Team was not expected to reach targeted proposal volume due to the complexity and challenge of rolling out the new initiative.

	Average annual proposals per RSC		End state performance target annual proposals per RSC
	Phase 1A*	Baseline**	
Average	66	58	83

<sup>\*</sup> Metric derived from workload of 7 RSCs over 4.5 month period and 1 RSC over 3.5 month period during Phase 1A.

<sup>\*\*</sup> Metric derived from 12 Phase 1A departments self-report in Summer 2011.

### Internal processes-Accountability

Measure	Results	Action Items
Monthly Activity	<ul> <li>Reports were sent out for all months, however not within the first week of the following month and in one case a month</li> </ul>	<ul> <li>Continue to track submission of timely monthly reports.</li> <li>Continue to work on</li> </ul>
Reports The Monthly Activity Reports are submitted to Department Managers to inform them of the current pre-award activity in their unit.	<ul> <li>Department Managers want monthly activity reports consistently submitted on time. Post-award staff want more timely status updates on pending sponsor correspondence.</li> <li>RMS staff note that the monthly activity report is largely a manual process that requires 2 workdays to complete for all team clients.</li> </ul>	developing automated reports to reduce staff time devoted to this activity.  Currently developing systems to enable more automated generation of the monthly activity report.

#### **COST RESULTS**

## Costs-Average cost per proposal

	Summer 2011	
Phase 1A+	Baseline	Variance
\$2,418*	\$2,523**	\$(105)

Phase 1A baseline summer 2011 min and max:		
\$ 864**		
\$ 6,053**		

<sup>\*</sup> Used actual FY12 fringe benefit rates.

<sup>\*\*</sup> Escalated actual FY11 fringe benefits by 4%.

<sup>+</sup> Does not include Transition Services effort and proposals.

# TRAINING PROGRAM EVALUATION RESULTS

### Training program evaluation results

- Overall strongly positive reaction to the training program immediately following both the Phase 1A and 1B programs.
- After Phase 1A, no average change in knowledge and a slight decrease in confidence was found. Program revisions were implemented in Phase 1B resulting in an increase in knowledge and confidence.
- Phase 1A manager and participants felt the team-building modules were effective. However, some areas of the curriculum were difficult to apply on-the-job because they were too theoretical.
- Continuous improvement efforts are succeeding as noted in the increased learning outcomes of Phase 1B.
- RMS staff report that follow-up and one-on-one trainings are very helpful and applicable. These training opportunities continue to develop.

#### Implementation Challenges

During the first six-months of implementation, a number of challenges impacted the RMS Phase 1A team and OE Implementation Team capacity including:

- Increasing and unexpected requests from departments for pre-award support before their scheduled roll-in to RMS created a high volume of unexpected workload.
- Accelerating the implementation schedule with the development of Phase
   1B resulted in less focus on Ph1A needs and decreased the capacity to carefully plan/prepare for future phase roll outs.
- Identifying and preparing space was more time consuming than anticipated and affected capacity to focus fully on the implementation of teams.
- Recruitment continues to be time-consuming, and affected timely implementation of Phase 1B.
- Accommodating unique internal processes of departments proves to be difficult while trying to achieve efficiency goals.

#### Implementation Keys to Success

- Strong senior leadership support
- "High touch" and structured change management
- Adapted approach as needed during implementation of RMS
- Size and composition of OE Pre-award Implementation Team enabled constructive guidance and timely decision-making
- Faculty advisement on evaluation and monitoring led by Claire Brindis, DPH

## Implications and Future Direction

- Communication with faculty and staff clients will be an ongoing priority.
  - An "RMS Client Listserv" is being developed for broad distribution of news and information.
  - A new, comprehensive Office of Sponsored Research website is currently under-development to effectively provide information for the clients of RMS and the Contracts & Grants Specialty Unit.
  - The quarterly Research Administration Town Halls will continue.
- Addressing the personalized training needs of the RMS staff will continue through the ongoing training sessions. Hired two full-time Training Specialists to develop and continuously improve training opportunities for RMS.

#### Implications and Future Direction- cont'd

- After only six months, it's premature to draw conclusions about staff workload levels. Close monitoring of RSC workload and satisfaction will continue. Factors affecting workload are:
  - RMS staff's overall steep learning curve
  - working in a new service center organizational structure
  - working with a new team of colleagues and supervisor
  - working with new PIs, Department Managers and post-award analysts
  - learning new systems and new delegated institutional authority processes, procedures and policies
- Costs of the RMS are directly related to workload. During the implementation phase, over-staffing was purposely planned to manage the steep learning curve and allow for model refinements. Our Phase 1A objective of no increase in average cost per proposal was achieved. Once steady state workload targets are achieved, cost targets should be achieved.

## Acknowledgments

With special thanks to the following for their invaluable contributions:

- Department Managers, Faculty and Staff of Phase 1A departments for their hard work and willingness to make Phase 1A a success
- Phase 1A team for their hard work and dedication to the success of RMS
- Dean Hawgood and the OE Faculty Oversight Committee
- OE Pre-award Implementation Team
- Research Administration Board (RAB)
- SoM Dean's Office and PMO staff dedicated to managing the project

#### **APPENDIX: METHODS**

#### Client Satisfaction-

#### 'How's My Driving?' Phase 1A Faculty Quick Survey Methods

#### **Methods:**

- Survey distributed 5 times over six-month evaluation period and around major proposal deadlines from Oct '11- Feb '12.
- Sent only to faculty that recently submitted a proposal through RMS
- Utilization-focused: To determine what went well and what needs improvement
- Brief survey delivered to faculty clients
- Four Likert scale questions about service delivery satisfaction and 2 open-ended questions
- Email request sent from the RMS Director, Marge O'Halloran

#### Reasons for changing the survey methods at the six-month mark:

- Do not want to over-survey faculty
  - Do not want to burden faculty with more questions and survey questionnaires than needed
- Targeted survey efforts to Phase 1A faculty who used RMS services by inviting them to complete the How's My Driving quick survey
  - After 4 months, only about 75 of the 240 Phase 1A faculty used RMS services. Of the 75, only 32 responded to the original Summer '11 survey

#### Client satisfaction

## Department Managers & Post-award Staff Methods

- Shortly following the six-month mark, two focus groups were conducted-one with Department Managers and another with Post-award Staff.
  - At the focus group sessions, 5-question likert-scale satisfaction surveys were distributed.
  - Phase 1A staff unable to attend the focus group were invited to complete an open-ended questionnaire.
- Of 11 Phase 1A Department Managers:
  - 6 attended the focus group session
  - 2 completed a questionnaire
- Of 12 Phase 1A Post-award Staff:
  - 7 attended the focus group session
  - 1 completed a questionnaire

## Methods cont'd

Measure	Data Collection Method	Evaluative Criteria
# of proposals rejected by sponsor due to critical errors	Team Manager and Contracts & Grants records and Team Manager interview.	Acceptable quality= 0% Unacceptable quality= more than 0%
# of proposals submitted by sponsor's deadline	Team Manager and Contracts & Grants records and Team Manager interview.	Acceptable quality= 0% Unacceptable quality= more than 0%
RMS staff satisfaction	Focus groups, one-on-one interviews, short Likert scale surveys	Exploratory, inductive content analysis of interview responses
Proposals per RSC compared to baseline	Proposal Express and Phase 1A's Proposal Log and Summer 2011 Baseline data provided by Phase 1A Departments	Compare progress to Phase 1A Departments' pre-OE average
Accountability- Monthly Activity Reports	Count shared drive report records and interview RMS staff and Ph1A Dept Mgrs	Reports submitted monthly to all departments= good less than monthly= inadequate
Cost per proposal	Proposal Express, Proposal Log, Weblinks reports and financial records provided by the EVCP Office	Compared to Ph1A departments' pre- implementation baseline cost per proposal range
Training program evaluation	Kirkpatrick design: reaction survey, learning test tool, progress report interviews with participants' manager	Monitoring data